



Government College for Men (A), Kadapa
(NAAC Accredited at "B" Grade)
Andhra Pradesh-516004
Internal Quality Assurance Cell (IQAC)



Faculty feedback Analysis Report on Curriculum for AY: 2022-23

Introduction:

Faculty feedback on curriculum is an invaluable component of the educational ecosystem, providing critical insights into the effectiveness and relevance of academic programs. As the cornerstone of educational excellence, faculty members play a pivotal role in shaping the learning experience for students. Their feedback serves as a reflective lens, offering perspectives on curriculum design, instructional methods, and overall program outcomes. By actively engaging faculty in the feedback process, institution can harness the wealth of expertise within their ranks to continuously enhance and adapt curricula to meet the evolving needs of students and the demands of an ever-changing educational landscape. This collaborative approach nurtures a dynamic and responsive learning environment, ensuring that academic programs remain at the forefront of innovation and effectively prepare students for the challenges of the future.

As per the Faculty feedback on curriculum for Academic Year 2022-2023 received from the faculty have been taken into the Staff Council Meeting and the following action has been taken into consideration.

S.No	Feedback Questions	No. of Responses (69)				
		Always	Most of the times	Occasionally	Very few times	Not at all
1	The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular	84.05%	13.04%	2.89%	0%	0%
2	The course content is relevant to course outcomes	79.71%	14.49%	2.89%	1.44%	0%
3	Whether the curriculum covered fundamentals of the subjects?	71.01%	23.18%	0%	5.79%	0%
4	The curriculum offers all required practical skills for better employability	55.07%	37.68%	2.89%	4.34%	0%
5	Whether the curriculum meets the industry requirements and students are employable	39.13%	50.72%	7.24%	2.89%	0%
6	Whether the curriculum addresses the local, regional, national and global needs	52.17%	37.68%	7.24%	2.89%	0%
7	Whether Continuous Internal Evaluation (CIA) is followed as per Academic Calendar	78.26%	11.59%	4.34%	2.89%	0%
8	Whether the curriculum was interdisciplinary?	46.37%	31.88%	15.94%	4.34%	1.44%
9	Whether the curriculum consists of experiential learning, project-based learning, self-learning and blended learning	60.86%	28.98%	5.79%	1.44%	2.89%
10	Whether the curriculum was updated regularly through BOS meeting?	81.15%	13.04%	1.44%	4.34%	0%

Analysis Report:

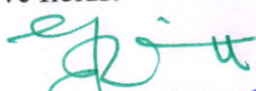
1. 79% of faculty are agreed that the course content is relevant to course outcomes with course content and curriculum.
2. 78% faculty expressed that Continuous Internal Assessment (CIA) is followed as per Academic Calendar.
3. 81% of the faculty expressed that the curriculum was updated regularly through BOS Meeting
4. 54% of faculty expressed that the Course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.
5. 46% of faculty expressed that the curriculum was interdisciplinary.
6. 60% of faculty expressed that the curriculum consists of experiential learning, project-based learning, self-learning and blended learning.

Action Taken Report

1. It is resolved to continue the current teaching and learning methodologies as many of the faculty satisfied with mechanism of Board of Studies to design and timely updating of curriculum by considering experts opinion.
2. 46% of faculty expressed that the curriculum was interdisciplinary. Hence, multidisciplinary courses will be introduced from the academic year 2023-2024.
3. It is resolved to continue the continuous Internal Assessment (CIA) is followed as per Academic Calendar as many faculties agreed.
4. It is resolved to continue the Skill Enhancement Courses which contain elective courses and provides more flexibility to the students regarding the choice of subjects.
5. It is resolved to conduct FDPs on LMS content creation.
6. It is resolved that encourage to the faculty members to explore and integrate technology tools that foster student engagement.
7. It is resolved that all the faculty are to do subject-specific training sessions/MOOCs to enhance their expertise in their respective fields.


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